

**Lesson 2: Communities I Belong to**

**Objective:** Students will identify the different communities they belong to (support systems) and how those communities support them to be successful.

**Time Needed:** 30 minutes

**Vocabulary:**

Use instructional techniques such as a Word Wall or Vocabulary Bingo to teach the contextual meanings of the following vocabulary words. These techniques are described in more detail in the “Vocabulary Activities Teacher Guide.”

Daily Vocabulary Words:

Word	Contextual Definition
Community	A group of people with common interests especially when living together (Have students try to define first)
Support	To promote the interests or cause of (Have students try to define first)

**Launch: (2 minutes)**

Opening Message / Question:

Today, we are going to talk about communities that we belong to. A community is a group of people with common interests especially when living together. We all belong to many different circles or communities.

- What are the different types of communities you belong to?
- What ways do your communities support you?

*Teacher Note: Write their responses on the board or chart paper.*

It is so wonderful to see all of the different communities you belong to and how they support you! Now let’s take some time to think more about all the communities you belong to.

**Agenda: (20 minutes)**

Group Brainstorm: (4 minutes)

*Teacher Note: If they didn’t say “School” as one of the communities they belong to, add it to the list.*

We are all part of our school community. Before we talk about all of the other communities you belong to, let’s think about who in our school community can help you when you need support and the type of help or support they can give you.

*Teacher Note: Write their responses on the board or chart paper.*

Individual Work: (8 minutes)

Now I want you to spend some time thinking about 4 communities that you feel really close to, identify at least one person in each community who you can ask for help and write down how they support you.

*Teacher Note: Distribute the FFWD Communities I Belong To handout and give students 7 minutes to complete.*

Turn & Talk: (5 minutes)

Ask students to share their completed handout with a neighbor (give them each 2 minutes to share) and complete the following sentences:

*Teacher Note: Write sentence starters on board.*

- A community I belong to is . . .
- A person in that community who I can ask to help me is . . .
- They support me by . . .

**Share - Out:** (3 minutes)

*Teacher Note: Ask students to share the communities and individuals they identified and their thoughts using the language above.*

**Summary: (3 minutes)**

**Closing Question:** (2 minutes)

- Why is it important to know who you can ask for help when you need support?
- How can you be a person who gives support and help when someone needs you?

*Teacher Note: Write their responses on the board or chart paper.*

**Closing Remarks:** (1 minute)

Asking for help or information is a sign of strength because knowing when to ask for help will support you in becoming a successful student, especially when you go to college! We ALL need help every once in a while.

**Materials:**

Board or Chart Paper/Markers

Copies of *FFWD Communities I Belong To* handout

**Common Core Standards and ELD standards applied in this lesson:**

CCSS.ELA-LITERACY.CCRA.SL.1

CCSS.ELA-LITERACY.CCRA.SL.2

CCSS.ELA-LITERACY.CCRA.SL.3

CCSS.ELA-LITERACY.SL.3.1,4.1,5.1

CCSS.ELA-LITERACY.SL.3.3,4.3,5.3

CCSS.ELA-LITERACY.SL.3.6,4.6,5.6

CCSS.ELA-LITERACY.RI.3.4, 4.4,5.4

**CA ELD:** Part 1 Interacting in Meaningful Ways 1,5,9

# Fast Forward to College (▶▶FWD): 30 Minutes at a Time

## Communities I Belong to

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Instructions:

1. Write your name in the center box.
2. In the circles, write the 4 communities you most identify with, identify 1-2 people within that community that you especially rely on for support AND write how they support you.

The worksheet consists of a central rectangular box labeled "Your Name" and four large circles arranged around it. Each circle is divided into three sections: "Community:" at the top, "People who support me:" in the middle, and "How do people support me?" at the bottom. Each section contains horizontal lines for writing.

**Community:**  
\_\_\_\_\_  
**People who support me:**  
\_\_\_\_\_  
\_\_\_\_\_  
**How do people support me?**  
\_\_\_\_\_  
\_\_\_\_\_

**Community:**  
\_\_\_\_\_  
**People who support me:**  
\_\_\_\_\_  
\_\_\_\_\_  
**How do people support me?**  
\_\_\_\_\_  
\_\_\_\_\_

**Community:**  
\_\_\_\_\_  
**People who support me:**  
\_\_\_\_\_  
\_\_\_\_\_  
**How do people support me?**  
\_\_\_\_\_  
\_\_\_\_\_

**Community:**  
\_\_\_\_\_  
**People who support me:**  
\_\_\_\_\_  
\_\_\_\_\_  
**How do people support me?**  
\_\_\_\_\_  
\_\_\_\_\_

**Your Name**